PLCs

Level Of Implementation	Standards Awareness	Standards Based →	Standards & Data Driven →
Common Core Standards *How do students learn the CCSS in your classroom?*	We know what the CCSS are, but unsure how to use in our planning.	We know the CCSS & have determined how to use them in our classrooms.	We inform our students of which CCSS we will focus on before instruction & let them know where they are along the progression of the standards Our students can explain what they are expected to know & be able to do.
Curriculum & Unit Planning *How is student learning organized in your classroom?*	We wonder if we are teaching the CCSS. The textbook has always been our curriculum.	We used backward planning to map each unit aligned to the CCSS. We have a scope and sequence for the school year. We know what students need to learn, what proficiency looks like & how they will learn	Our students understand their progress through the curriculum because we provide them with a road map of their learning. Our students take charge of their progress. They know which learning targets/CCSS they have attained and what they need to learn next.
Assessment *How is student learning assessed in your classroom?*	We are not sure how to assess the CCSS.	We align assessments w/ CCSS. We share assessment expectations w/ students upfront, share models & scoring guides.	We consistently use diagnostic, formative & summative assessments so we know specific learning strengths & needs. Our students are able to communicate their level of learning & identify their next steps
Student Engagement in Learning *How is student learning analyzed and used in your classroom*	We know if our students are passing/failing, but not in relation to CCSS.	We know where students are in relation to CCSS and set learning targets & provide them w/ frequent descriptive and constructive feedback about learning.	On a daily basis, we use ongoing assessments to refine, reteach & extend learning. My students self-assess & set own learning goals regarding their knowledge & skills
Instruction *How do you decide which instructional strategies to use to ensure learning?*	We use instructional strategies we feel most comfortable with.	We use research-based instructional strategies and use gradual release of responsibility to move from guided practice to independence. Students are actively engaged & involved in inquiry.	We use ongoing assessments to differentiate (readiness, interests, learning profile). Our students have a toolkit of their own learning strategies to use when they do not understand the learning required by the CCSS